

## **Special Education Needs and Disability (0-25 years)**

**1.4**

**Date 17.07.2016**

**Blackpool Local Area Vision**

**2016-2020**

**Agreed by:**

**Blackpool CCG**

**Blackpool Teaching Hospitals Trust**

**Blackpool SEND Board**

**Blackpool Council Corporate Leadership Team**

(following consultations with parents forum, various SEND groups)

Throughout Special Educational Needs is referred to as SEN and SEN and Disability as SEND

The following vision replaces the 2012-2015 vision and strategy

The vision is an overarching document with supplementary materials including

- Terms and Remit of the SEND Board
- Terms and Remit of the Joint Commissioning Operations Group
- Policies and Procedures outlined in the Local Offer on:
  - The Local Offer itself
  - Personal budgets
  - The Education Health & Care Plan process
- Criteria for:
  - SARS Panel
  - PSAM Panel
- Reasonable Expectations of Schools

The following documents, updated yearly, will discuss the detailed strategy and action plans

- The local area self-evaluation tool for SEND
- The SEND Action Plan

Other relevant materials will all be available on the Local Offer site.

Ongoing work streams to implement and maintain the SEND elements of the 2014 Children's Act have helped formulate this vision.

The overarching Council vision is:

*For Blackpool to be the UK's number one family resort with a thriving economy that supports a happy and healthy community who are proud of this unique town.*

*We will build a Blackpool where aspiration and ambition are encouraged and supported. We will seek to narrow the gap between the richest members of our society and the poorest and deliver a sustainable and fairer community, of which our communities will be proud.*

The following vision for SEND is a minor adaptation of the national vision outlined in the DFE 2015 document "*Special Educational Needs and Disability Code of Practice 0-25 years.*" It is this vision the work streams, which helped develop systems to implement the changes in September 2014, used as the basis for their work. It outlines how this will be implemented over the next four years. As required the actions will be amended and added to in the various action plans and strategic documents.

### **Blackpool will have regard to:**

- The views, wishes and feelings of the child, or young person and child's parents
- The importance of the participation of the child and their parents, included being supported with information
- The need to support the child/young person and their parents to facilitate their development, help them achieve the best possible outcomes and to prepare them for adulthood.

### **The principles are:**

1. The participation of children, their parents and young people in decision making
2. The early identification of children and young people's needs and early intervention to support them.
3. Greater choice and control for young people and parents over support
4. Collaboration between education, health and social care
5. High quality provision to meet the needs of children/young people with SEND
6. Focus on inclusive procedure
7. Successful preparation for adulthood

### **How we will implement the vision?**

The items below are overarching and will be given in more detail in yearly plans. They will also be reviewed and developed, as necessary, by the SEND Board. All below relate to children and young people aged 0-25 with SEND and their families

1. The participation of children, their parents and young people in decision making will occur with coproduction by:
  - Ensuring all strategic decisions involve parent and young person input
  - Ensuring children, their parents and young adults are involved in coproducing their Education, Health and Care Plans
  - Continued work with parents forum
  - Continued work with other parent groups and local charities
  - Continued involvement of parents in all work streams and the SEND Board
  - Information sharing and a conduit for comments continuing to be part of the Local Offer
  - The "you said, we did" section of the Offer site being regularly updated
  - Re making the young person video on the Offer site to reflect their views, to input into all work
  - Inputting comments from school forum into the Offer
  - Setting up a strategic young person group based on young person to young person support
  - Continuing the person centred approach in Education, Health and Care Plans
2. The early identification of children and young people's needs and early intervention to support them will occur by:
  - Involvement in the Betterstart programme

- Ensuring the current trend to identify as many needs as possible in early years continues
- Close work between health, care and education services
- Committing to early years programmes to implement change for children with SEND and their families
- Work with schools and colleges to identify needs that become apparent at a later stage, for instance by the Blackpool Challenge CPD programme
- To continue to develop and publicize the Reasonable Expectations document to outline interventions at quality first teaching, SEN and EHC plan stages of intervention

3. Greater choice and control for young people and parents over support will occur by:

- Continuing to refine the Blackpool Local Offer, following feedback from parents, children and young people.
- Continuing to explore the use of personal budgets wherever possible with families and young people.
- Ensuring person centred reviews outline needs, aspirations, outcomes and provision to meet these.
- Ensuring professional advice and reports take full account of parent, young person and child views and aspirations
- Encourage processes to
- Where applicable, having EHC Plans that give full choice and control over provision.
- Review local provision with parents and young people to ensure it meets need.
- Work towards provision being local wherever possible.
- Continue to work with parents forum at their annual conference to publicize the range of local provision and get feedback on any gaps/ unmet needs.
- Work with other parent groups/ charities and young person groups to highlight the same.

4. Collaboration between Education, Health and Care will occur by:

- All strategic planning involving all the above agencies, for instance at the SEND Board
- Joint assessments, wherever required
- Close working relationships on a case by case basis
- Access to each others databases, where appropriate and possible
- Clear working agreements
- Strategic work in a joint way across all work streams and strategic groups

5. High quality provision being further developed, to meet the needs of children/young people with SEND will occur by:

- Regular reviews of local provision to ensure it still meets need
- Reviewing of out of area provision to see if it can be supplied locally in a more cost effective manner
- Ensuring individual needs are met and learning lessons from the reviews of individual needs on an area basis
- Working with Blackpool Challenge to ensure mainstream school provision is at least good.
- Maintaining local area special school provision at good/ outstanding

- Continuing to review short breaks provision with service users

6. A focus on inclusive procedures will occur by:

- Training and ethos work with schools via Blackpool Challenge
- Continuing outreach work from Park School to mainstream schools
- Working with early year's settings and colleges to be as inclusive as possible.
- Having regular reviews of SERF provision to ensure they operate in an inclusive manner
- Ensuring SEND provision occurs within the Blackpool area wherever feasible to do so

7. Successful preparation for adulthood will occur by:

- Person centred reviews having an emphasis on long term aspirations, outcomes and the provision to achieve these.
- Having the above reflected in all EHC plans
- Having the four Preparing for Adulthood outcomes (employment, independent living, community inclusion, health) in all EHC Plans as headings, no matter what age the child, to prepare for adulthood at the earliest opportunity and enable long term planning to achieve this.
- Continuing to develop supported internships
- Having rigorous transition planning at all points of transition
- Continuing the strategic work of the transition group, with relevant partners as required.

Reports on the impact of the vision and strategy will be made to the SEND Board and a yearly report in the summer will be given to the Health and Wellbeing Board